GOVERNMENT

If you think the problems we create are bad, just wait until you see our solutions.

www.despair.com
Congratulations

• **Faculty Research Enhancement Awardees:**
  – Charles Allen & Dave Bixler
  – Bob Dowler
  – Amaris Guardiola
  – Edith Osborne
  – John Osterhout
  – Joe Satterfield
  – Toni Sauncy
  – Scott Williams
Alexander K. Stewart, Ph.D.

Back in Afghanistan as of 1/21

1 Year Assignment
C. Michael Seidensticker

- Ph.D. Geology, Rice University
- Taught in Barstow, CA. and El Paso, TX.
- Works as Environmental Geologist
- Has taught beer-appreciation and beer-making courses
Overview

• University Mission
  – Student Learning Outcomes
  – Academic Planning
  – Resource Allocation

• SACS Updates
  – Five Year Interim Report
  – Mandatory syllabus language
  – Process-driven budgets

• Fiscal realities
  – Summer School
  – PAA Update
Remember

All of this stuff is on-line

- www.sci.angelo.edu
  - Semester Faculty meeting slides
  - Monthly department head meetings
  - Background documents
The Big Story

We have a University Mission
The New ASU Mission

- Angelo State University, a member of the Texas Tech University System, delivers undergraduate and graduate programs in the liberal arts, sciences, and professional disciplines. In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service, and co-curricular experiences, ASU prepares students to be responsible citizens and to have productive careers.

- College of Sciences Mission: *to promote inquiry, literacy, and service in the field of science*

Is this still good?

http://www.angelo.edu/services/strategy/Mission_Vision_Value_Statements_and_Master_Goals.html
Student Learning Outcomes

• REM: *Teaching Effectiveness* dead.

• Student Learning Outcomes flow from Program Mission:
  – Which flows from College Mission
  – Which flows from ASU Mission

• Two Flavors:
  – Draft institutional SLO’s now being circulated in Faculty Senate.
  – Programmatic SLO’s should be developed & administered in Spring.
Academic Planning
New Academic Master Plan Committee

• What new programs should be added (undergraduate, graduate, web-based, etc…)
• Which programs to grow or enhance
• How to grow enrollment
• How general education (common core) will be assessed for accountability
• Improve recruitment and retention
• Improve access to higher education and diversity
• Brian May – Faculty Senate
• Cody Scott – Graduate School
• Connie Russell – Biology
• Grady Price Blount – College of Sciences
• Steven Jackson – Student Senate
SACS Update

• Next reaffirmation due in 2013
• All schools in 2013 cadre ordered to produce:
  – 5 Year Interim Reports
  – Due in March
  – 32 of 41 schools in 1st cadre were dinged
• Don’t try to prove you’re a good teacher. Prove you’re paying attention to student learning.
  – Act on what you learn!
Fiscal Realities

• Do not look at your TIAA/CREF statement.
  – You haven’t lost anything…yet

• Susan Combs says ~$9.1B in lost revenues this biennium

• Hard Looks at PAA & Summer School
• ASU Budget request will include Course Enhancement Fees
  – Building 3-year capital budgets now.
• New zero-based budget per SACS
  – Follow the money
• Summer School 2009
  – Strict ban on small sections.
  – Prepare for possible major cuts in 2010!
• PAA criteria will be revised
  – 1st Round Recommendations:
    • 9 vs. 8 vs. 1 vs. 1 vs. 0
College of Sciences

• Reminder of our personal goals (08-09):
  – Define this new college.
  – Participate aggressively in defining the illiteracies of our new ASU Mission.
  – Get our programmatic and college missions aligned.
  – Begin to seriously define our Student Learning Outcomes.
  – Participate in Succession Planning
  – Get the University Curriculum Committee out of our pocket.
  – Stick together and stay focused during the coming economic challenges.
The New World

Initiative
Direction
Guidance
Discovery