

Leadership Meeting: College of Sciences
April 8, 2008

1) *Through you Cumberland Gap...Communications Updates*

Assumptions - • Everyone has seen (or will see) President Rallo's Vision 2012 Update

http://www.angelo.edu/president_welcome/CampusLetterApr08.html

- You are meeting with your faculty on a regular basis.
- Information I share with you is shared with your faculty.
- April 3rd e-mail with recent news. AASN residency, PT administrative releases, P&T policy rewrite, zero-based budgeting, etc.
- Roundtable for comments or questions?

These announcements prompted a discussion about the status of clinical titles and getting promotion guidelines prepared for same. The obscure status of Corey Own, Hoover and Campbell was also discussed. Grady will follow-up with Sam. Grady requested that Andy keep him informed about PHYS department meetings so that he can attend same.

2) Student marshal names due to Grady by 9 AM tomorrow (Wednesday). **Morgan Lynch, Megan Saldua, and Matt Jackson.**

3) SAS Update. **Grady reported on status and that he and Rich Beck will meet with Sharon Meyer this coming Monday to attempt to restore funding. He advised that we stop soliciting new applications in meantime. Kelly said that he has a stack of applications too.**

4) Internal equipment requests completed: CS, \$10K, NURS, \$8K, and PT, \$4K.

5) Dean's Council meets on Core Curriculum again tomorrow.

- a) Make decision on core curriculum.
- b) Return decision to you. Possible changes requiring rapid turnaround.
- c) Recall College Curriculum Committee next week?
- d) Recall University Curriculum Committee by end of month?
- e) Get all approved changes to Gayla for catalog copy.
- f) Everything must be completed in time for May 8, 2008 meeting.

6) Please move forward with departmental mission, and goals:

ASU Mission:

The mission of Angelo State University is to cultivate intellectual, scientific, artistic and economic literacy with a global perspective and an emphasis on collaborative leadership, adaptability to change, lifelong learning, and personal responsibility.

College of Sciences Mission:

To promote inquiry, literacy, and service within the field of science.

Department of _____ Mission:

As you develop your mission, remember: Cascading and nested language.
Should yield measurable goals naturally.
Realistic goals are not necessarily achievable goals.
Develop 2 to 3 goals annually, so start with a list of 10-12.
Stretch...Use the process to move your program forward!

Be prepared to present at August College of Sciences faculty meeting.

7) SACS 2013 has begun. Kelly & Grady attending SACS Workshop in July. First task will be creation of campuswide QEP.

8) More on evaluation, goal setting, transparency, and egalitarianism. Click [here](#) to view a sample administrative evaluation. Click [here](#) to view the Spring 2008 mini-survey from the College of Sciences.

Much discussion about how to write a productive evaluation based on performance criteria, goals, and mission-driven objectives.

9) Roundtable and update on status of searches.

Tim reported all gaming lab equipment has been ordered. He will be on KLST on 5/21. CS has had to suspend their faculty search since a replacement person is not needed after all.

Paul reported on their search for one lecturer.

Kelly talked about “embedded assessment” and promised a talk on same which he will share. Noted that Guardiola’s spouse is a nurse practitioner. BBB hosted regional convention last week. Reported excellent candidates for CHEM chair search.

Leslie reported that Rallo does not want to see phantom searches (in which a candidate has already been selected). Said CB grant is going very well and that the hospitals have already selected their first 3 cohorts.

Grady updated for Scott on the status of the CB DPT proposal and the associated SACS substantive change prospectus. Also PT has 1 active search underway.

There was substantial roundtable discussion about the frustration of not being able to get decisions made. “Who’s on first?” and other contradictions. Also about how to get faculty buy in for the assessment process we are all about to embark upon.